

Strong Mentor Mentee Relationship

Objectives of the practice-

- To establish a trust- relationship with accountability and responsibility
- To bring balanced perspective to any discussion
- To create a risk free environment while comfortable sharing of ideas, thoughts, weakness, challenges and so forth.

The Context-

- Female students face unconscious bias in the society that affects their academic career and growth so they need mentoring.
- Students from rural background need more psychological, lingual and instrumental support through mentoring
- Students with racial, cultural and ethnic differences view the world in a different way thus need mentoring to let them perceive things in a better way.

The Practice

Mentoring is a great method to boost student development and engagement. The MATS University follow its mentoring process in which an experienced faculty counsels helps the students to develop his or her confidence and skills through a series of programes, one-on-one conversations and other learning activities. Mentors also draw benefits from the mentoring relationship. As a mentor, one finds the opportunity to share one's wisdom and experiences, evolve one's own thinking, develop a new relationship, and deepen one's skills as a mentor. The university maintains both formal and informal mentoring relationships. Informal mentoring occurs within the department and supervisory relationship with the mentor. A formal mentoring relationship is characterized by its intentionality – the mentees ask for some counseling in specific area, establish goals and make agreements about its nature.

Evidence of success

The evidences of success, after the formal and informal mentoring sessions are as follows-

- Mentee/student developed a strong trust on the mentors and followed the guidelines extended by the mentors. This changed the perspective of the students and student academic progression was observed.
- Female students were counseled and as a result excelled in their academic career and self confidence.
- Students from rural background faced various complexes and after proper mentoring sessions were able to cope up with them.
- Students with ethnic and cultural differences were able to accept these differences as their strength

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Problems encountered-

- The informal mentoring sessions are not properly structured as they take place randomly
- There is a lack of defined measurements to check the success rate of mentoring sessions
- It was observed that at times mentees were learning what mentors thought they should learn- not what the mentees themselves felt they needed to learn

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MATS Connect

Objectives of the practice-

- To provide the students an exposure to contemporary social reality
- To facilitate community empowerment through a convergence and involvement of various departments
- To make students empathetic towards the society
- To awaken the sense of responsibility amongst students towards underprivileged community

The context-

- The University's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between the resource of institution and community development
- Due to illiteracy, negligence and lack of correct communication from the sources concerned, the University takes initiatives to promote awareness in the community

The Practice-

The University has taken initiatives for encouraging and promoting the importance of higher education by community engagement under the campaign "Mats Connect" as a part of Institutional Social Responsibility towards community.

The University practices following activities as part of MATS Connect

"Udhaan" - a teachers day celebration by IT students in school

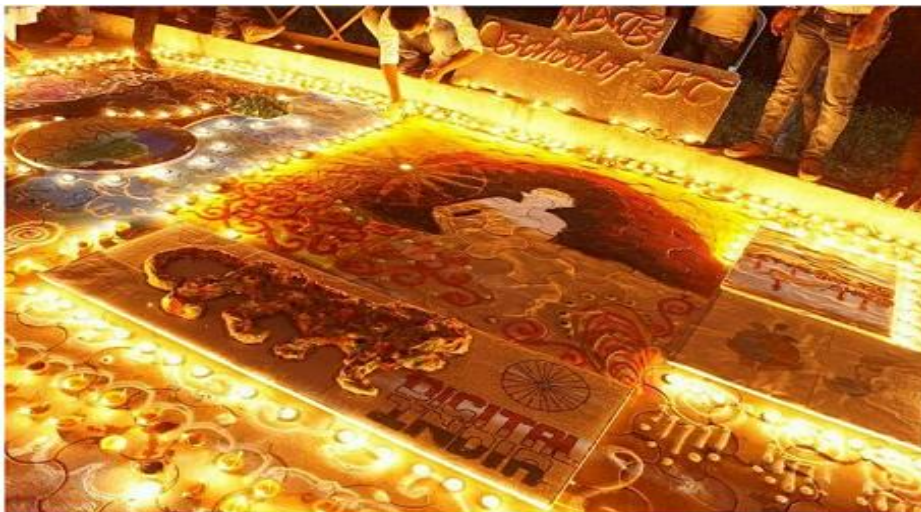


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MATS School of Information technology not only cultivating technocrats but also cultivating the culture of humanity in all its aspirants. "Udhaan" is event celebrated by IT students to tribute and show their respect to their teachers on the occasion of 5th September. The event is celebrated in a village school of Chnadrakhuri, Aarang block. The students coordinated the event with the village panchayat, school teachers and other officials. The celebration is like a Festival in village. Students arranged the cultural activities, food for all school students and teachers, token of respect for all teachers. Stationary, books, maps, copies etc are donated to the village school by students of MSIT. Huge number of villagers enjoyed the event and given their blessings to reach in pinnacle of growth.

All distinguished members of Village Panchayat, Shri Priyesh Pagariya, Director General, MATS University, Shri Gokulananda Panda, Registrar MATS University, All faculties of IT department along with Student Union Members of University are present on this occasion.

"Ek Diya desh Ke Naam" - *patriotic event supported by IT students*



"Ek Diya Desh Ke Naam", is a joyous moment for all of us to come together & light a Diya for India, to support and show our gratitude towards the Soldiers who are fight for our safety.

The event is organized by a Leading News Channel of state IBC24. When whole country is preparing for the great festivals of Light and that is on its peak, to tribute our soldiers and their families, a call has initiated by IBC24 to join hands to gather on this occasion. All citizens are requested to come with one earthen lamp to deliver the tribute to our soldiers and let the state to be lighten in world map before commencement of this holy festival in India. MATS School of Information technology actively participated in the event and delivered tribute to the soldiers and their families with all respect.

All big profiles of state like Shri Brijmohan Agrawal (Agriculture minister), Shri Kedar Kashayap (Education Minister), Shri Ramsheela Sahu(Women and Children development Minister), Mayer Shri Pramod Dubey, Ex Mayer Shri Sunil Soni, BJP MLA Shri Chand Sundarani participated in event.

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"MATS Deepdaan Utsav" - an ISR activity of students



Information Technology department of MATS University approached leprosy disease suffering people of society at Gandhinagar Raipur and distributed stuffs i.e. diya, oil, baati etc. for celebrating 'Deepawali'. Through this distribution MATS University tried to bring happiness in these homes and passes this message also that these poor and leprosy suffering peoples are also close part of the society. By distributing earthen lamps, MATS university student gave message that rather than buying decorative candle and lights people must go for earthen lamps and environmental friendly stuffs this 'Deepawali', so that those poor family get help, who are dependent on these selling business.

"Paani" - the nukkad natak at rajyotasav



A very famous nukkad natak based on social issues of politics entitled "Paani" is played by MSIT students at Rajyotasav on 3rd November, 2016. Regardless of holidays of festival, students departed their time for preparation of Play. They covered the Chhattisgarh government initiative against this political issues. In play they highlighted the women empowerment, rights of voting, agricultural and other employment policies started by government for better life of citizens. Around 20 students played nukkad natak several times at rajyotasav on public request. It is well appreciated by all higher authorities of University.

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"Vigilance Awareness Week" - event of AICTE



The Department is celebrated the Vigilance awareness week as it was made mandatory to be celebrated by all educational institutes. The students prepared various posters conveying different messages on Vigilance awareness. All the departments of University proactively participated in initiation of MSIT. Students went to public crowded places with those posters and encouraged public to be aware and not to support corruption.

"Pehel"- The women empowerment initiative



The students of department of English, along with the faculty visited the villages Sianmara and Sakraud, Bemetra. The whole activity included a four hours travel to the villages, where students screened their documentary 'PEHEL', which was based upon women empowerment and was shot in the same village during the previous visit. The department also motivated the women of the self help groups by distributing the copy of documentary Pehel and gifts as memento. The students of the department also promoted this documentary movie through various News Channels.

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Evidence of success

- These programs have made a difference to the lives of underprivileged and illiterate women
- In the present day society the emotional bond between parents and children seems

Problems Encountered

- Lack of motivation among the learners was the main obstacle reported by the students taking part in the activity

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